

	<u>Subject title:</u> ENGLISH LANGUAGE I			
<u>Subject code</u>	<u>Subject status:</u>	<u>Semester:</u>	<u>Credit value</u>	<u>Teaching load:</u>
MBS	Compulsory	<u>I</u>	5	1 L+3 T

<u>Study programme:</u> Academic Undergraduate Studies: Financial Management/Marketing
<u>Responsible Staff:</u> Language instructors: Vesna Tripković-Samardžić, MA, Žana Knežević, MA
<u>Pre-requisite:</u> Nil
<u>Mode of study</u> lectures, tutorials, tests, mid-term tests, consultations
<u>Assessment:</u> Mid-term test I – 20 points Mid-term test II – 20 points Final exam – 50 points Attendance, student participation – 10 points
<u>Objectives:</u> Improvement of English language skills at the intermediate level (B1 – according to the Common European Framework of Reference for Languages)

SYLLABUS:

- Placement Test. Weekend activities. Likes and dislikes. Question forms.
- How we relax. Adjectives to describe feelings. Prepositions with adjectives. Question tags.
- Work collocations. Modal verbs: be able to, be allowed to, be supposed to. Present Continuous and Present Simple.
- Sleep. Gradable and strong adjectives. Adverbs. Weak forms.
- Phrasal verbs: travel. Present Perfect Simple vs. Past Simple.
- Phrases with travel, get and go on. Present Perfect Continuous and Present Perfect Simple
- Word formation: suffixes for adjectives and nouns. Asking for and making recommendations.
- Music collocations. Past Simple vs. Past Continuous. Used to.
- Past Perfect vs. Past Simple. Character adjectives.
- Natural medicines. Adjectives to describe behaviour. Homes. Making comparisons.
- Phrasal verbs (2). The future: will, be going to, Present Continuous.
- Shopping. Verb patterns. Make and do. First conditional and future time clauses. Zero conditional.

READING LIST AND REFERENCES:

Redston, C., Cunningham, G., *Face2Face*, Intermediate, Student's book, Cambridge University Press, 2006.