

	<b>Subject title: ENGLISH LANGUAGE I</b>			
<b>Subject code:</b>	<b>Subject Status:</b>	<b>Semester:</b>	<b>Credit value:</b>	<b>Teaching load:</b>
	Compulsory	II	5	1L+3T

<b>Study programme:</b> Academic Undergraduate Studies: Financial Management/Marketing
<b>Responsible Staff:</b> Language instructors: Žana Knežević, MA, Vesna Tripković, MA
<b>Pre-requisite:</b> Nil
<b>Mode of study</b> Lectures, tutorials, seminar papers, consultations
<b>Assessment:</b> Written: 2 mid-term tests = 40 points Oral: Final exam = 30 points Attendance & Student participation = 10 points Seminar paper = 10 points Mini tests = 10 points
<b>Objectives:</b> To improve all four language skills at the intermediate level of language competence (B1 – according to Common European Framework of Reference for Languages)

### **SYLLABUS:**

- Expressing future, First conditional, The world of computers, Expressing ability, Use of articles.
- Electric appliances; Computer viruses. Second conditional.
- Indirect and direct questions. Sentence intonation.
- Weather conditions; The Passive.
- Dangers at sea. Word formation – prefixes and suffixes.
- Health. Relative pronouns.
- News. Present Perfect Simple – active and passive.
- At the doctor's. Describing people. Modal verbs.
- Phrasal verbs. Requesting permission.
- Work. Indirect speech – statements.
- Adjectives to describe jobs. Indirect speech – questions, commands and requests.
- Real or imaginary. Wishes.
- Informal words and phrases.
- Superheroes. Word families.

### **READING LIST AND REFERENCES:**

Redston, C., Cunningham, G., *Face2face*, Intermediate, Student's book, Cambridge University Press, 2006  
Tims, N. with Redston & G. Cunningham, *Face2face*, Intermediate, Workbook, Cambridge University Press, 2006